the pointer
for all educators and parents of exceptional children

Annual Index
Volume 26, 1981/1982

AUTHORS and TITLES

Allen, Alec J., and Martin L. Mitchell
Helping the Community: An Untapped Resource for Troubled Children, Spring (3)

Anonymous
To Mark: A Troubled Child with All My Love from Mom, Winter (2)

Brolin, Donn
An Interview with Donn Brolin, Summer (4)

Childs, Ronald E.
Developing Arithmetic Readiness in Young EMR Children: Piaget Applied, Fall (1)

Clegg, Luther, Etta Miller, Paula L. Scott
Teaching the Hearing Impaired to Read Using Books without Words, Fall (1)

Corson, Sarah
William Playwright: A Creative Process for Developing Writing Skills with the Learning Disabled, Winter (2)

Cuenin, Lyn
School Jobs: An Elementary Career Development Program, Summer (4)

Elting, Susan E., Patricia Deavers Adkinson, and Niles Wusterbarth
The Future Is Now: Educational Technological Assistance in the Search for Solutions, Winter (2)

Fagen, Claire R.
Follow Your Dreams, Winter (2)

Faigao, Bataan
Aspen Glow: A Foxfire Adapted Program for Special Education in Colorado, Summer (4)

Fay, Gayle, Gary Okamoto, John Brebner, and Fred Winter
The Electronic Schoolhouse: A Window on Future Uses of New Technology in the Education of the Severely Physically Disabled Child, Winter (2)

Frith, Greg, and Raleigh Edwards
Teaching Content Area Subjects to Handicapped Adolescents: A Learning Packet Approach, Fall (1)

Frith, Greg, and Freddy Reynolds
Designing a Horticultural Curriculum Guide: The Cherokee County Approach, Summer (4)

Gay, Sylvia
Tips on Teaching Severely and Profoundly Handicapped Children, Fall (1)

Gilles, Joanne
Preferred Picks: Material for Improving Interpersonal Relationships, Fall (1)

Helge, Doris I., and Lawrence W. Marrs
Personnel Recruitment and Retention in Rural America: A Growing Problem, Winter (2)

Huber, Franz
On the Horizon: Keeping Up with the Gifted: An Interview with Franz Huber, Winter (2)

Jones, Thomas W.
Classroom Organization with Severely Handicapped Children, Fall (1)

Kimeldorf, Martin
Applications/Resumes, Summer (4)

Levinson, Cathy
Remediating a Passive Aggressive Emotionally Disturbed Pre-Adolescent Boy through Writing: A Comprehensive Psychodynamic Structured Approach, Winter (2)

MacArthur, Charles A.
Inservice Spotlight: Inservice in Career/Vocational Education: Strategies and Examples, Summer (4)

MacArthur, Charles A., and Juliana M. Taymans
Editorial, Summer (4)

Malouf, David
Is Your School Helping or Hindering the Career/Vocational Development of Handicapped Students?, Summer (4)

Morris, Stanton M.
A Classroom Group Process for Behavior Change, Spring (3)

Neubert, Debra
Vocational Assessment for Handicapped Students, Summer (4)

Newman, Ruth G.
Introduction: Why Groups In Schools and School Groups, Spring (3)
The Dynamics of Classroom Group Interactions: A Primer on Subgroups, Spring (3)
Group Contagion: No Teacher Is Immune!, Spring (3)
Five Psychological Games Classroom Groups Play, Spring (3)

Pawelski, Christine E., and Alan B. Groveman
The Community Based Model for Life Skills Training, Summer (4)

Powell, T. Hennessy, and Irene Q. Powell
The Use and Abuse of Using the Timeout Procedure for Disruptive Pupils, Winter (2)

Renshaw, Domeena C.
The Teacher's Role with Sexually Active Children, Spring (3)

Robbin, Clara
Touching Children: "Frankie", Fall (1)

Sadker, David, Myra Sadker, and Dawn Thomas
Frankly Speaking: Sex Equity and Special Education, Fall (1)

Smith, Judy, and Sylvia Johnson
Quality Programs: Serving Troubled Youth, Fall (1)

Sperling, Doris H.
The Bumpy Road: A Child's Version of the Group Learning Process, Spring (3)

Stainback, Susan B., and William C. Stainback
Facilitating Positive Social Interaction Between Severely Handicapped and Nonhandicapped Students, Spring (3)

Taggart, Janet Ward
Volunteers May Cost More than We Can Afford, Winter (2)

Taymans, Juliana M.
Career/Vocational Education for Handicapped Students: A Joint Venture throughout the School Years, Summer (4)

Tessier, Diane M.
A Group Counseling Program for Gifted and Talented Students, Spring (3)

Ueberle, Jerrie
Start Here for a Perfect Beginning with Staff, Winter (2)

Waldron, Karen A.
Making the System Work: Integrating Services for Handicapped Children, Fall (1)

Ward, Michael J.
Handicapped Adults as Resources in Career Education, Summer (4)

Wusterbarth, Niles
Editorial, Winter (2)

Zucker, Connie
Have You Hugged Your Teacher Today?, Fall (1)

SUBJECT

ADOLESCENTS

Teaching Content Area Subjects to Handicapped Adolescents: A Learning Packet Approach, Greg Frith and Raleigh Edwards, Fall (1)
Serving Troubled Youth, Judy Smith and Sylvia Johnson, Fall (1)
Remediating a Passive Aggressive Emotionally Disturbed Pre-Adolescent Boy through Writing: A Comprehensive Psychodynamic Structured Approach, Cathy Levinson, Winter (2)
Designing a Horticultural Curriculum Guide: The Cherokee County Approach, Greg H. Frith and Freddy Reynolds, Summer (4)

ARITHMETIC

Developing Arithmetic Readiness in Young EMR Children: Piaget Applied, Ronald E. Childs, Fall (1)

ASSESSMENT

Vocational Assessment for Handicapped Students, Debra Neubert, Summer (4)

BEHAVIOR PROBLEMS

The Use and Abuse of Using the Timeout Procedure for Disruptive Pupils, T. Hennessy Powell and Irene Q. Powell, Winter (2)
A Classroom Group Process for Behavior Change, Stanton M. Morris, Spring (3)

CAREER EDUCATION

An Interview with Donn Brolin, Summer (4)
Career/Vocational Education for Handicapped Students: A Joint Venture throughout the School Years, Juliana M. Taymans, Summer (4)
Is Your School Helping or Hindering the Career/Vocational Development of Handicapped Students?, David Malouf, Summer (4)
School Jobs: An Elementary Career Development Program, Lyn Cuenin, Summer (4)
Handicapped Adults as Resources in Career Education, Michael J. Ward, Summer (4)
Aspen Glow: A Foxfire Adapted Program for Special Education, Bataan Faigao, Summer (4)
Inservice in Career/Vocational Education: Strategies and Examples, Charles A. MacArthur, Summer (4)

CLASSROOM

Classroom Organization with Severely Handicapped Students, Thomas W. Jones, Fall (1)
The Dynamics of Classroom Group Interactions: A Primer on Subgroups, Ruth G. Newman, Spring (3)
A Classroom Group Process for Behavior Change, Stanton M. Morris, Spring (3)
School Jobs: An Elementary Career Development Program, Lyn Cuenin, Summer (4)

CURRICULUM

The Electronic Schoolhouse: A Window on the Future Uses of New Technology in the Education of the Severely Physically Disabled Child, Gayle Fay, Gary Okamoto, John Brebner, and Fred Winter, Winter (2)
School Jobs: An Elementary Career Development Program, Lyn Cuenin, Summer (4)
Designing a Horticultural Curriculum Guide: The Cherokee County Approach, Greg H. Frith and Freddy Reynolds, Summer (4)

EDUCATIONAL TECHNOLOGY

The Future Is Now: Educational Technological Assistance in the Search for Solutions, Susan E. Elting, Patricia Deavers Adkinson, Niles Wusterbarth, Winter (2)
The Electronic Schoolhouse: A Window on Future Uses of New Technology in the Education of the Severely Physically Disabled Child, Gayle Fay, Gary Okamoto, and Fred Winter, Winter (2)

EMOTIONALLY DISTURBED

Remediating a Passive Aggressive Emotionally Disturbed Pre-Adolescent Boy through Writing: A Comprehensive Psychodynamic Structured Approach, Cathy Levinson, Winter (2)
Group Contagion: No Teacher Is Immune!, Ruth G. Newman, Spring (3)

FRUSTRATION

The Bumpy Road: A Child's Version of the Group Learning Process, Doris H. Sperling, Spring (3)
Handicapped Adults as Resources in Career Education, Michael J. Ward, Summer (4)

GIFTED

Keeping Up with the Gifted: An Interview with Franz Huber, Winter (2)
A Group Counseling Program for Gifted and Talented Students, Diane M. Tessier, Spring (3)

GROUPS

Why Groups In Schools and School Groups, Ruth G. Newman, Spring (3)
The Dynamics of Classroom Group Interactions: A Primer on Subgroups, Ruth G. Newman, Spring (3)
Group Contagion: No Teacher Is Immune!, Ruth G. Newman, Spring (3)
Five Psychological Games Classroom Groups Play, Ruth G. Newman, Spring (3)
A Classroom Group Process for Behavior Change, Stanton M. Morris, Spring (3)
The Bumpy Road: A Child's Version of the Group Learning Process, Doris H. Sperling, Spring (3)
A Group Counseling Program for Gifted and Talented Students, Diane M. Tessier, Spring (3)

HEARING IMPAIRED

Teaching the Hearing Impaired How to Read Using Books without Words, Luther Clegg, Etta Miller, Paula L. Scott, Fall (1)
The Community Based Model for Life Skills Training, Christine E. Pawelski and Alan B. Groveman, Summer (4)

INSERVICE TRAINING

Personnel Recruitment and Retention in Rural America: A Growing Problem, Doris I. Helge and Lawrence W. Marrs, Winter (2)
Start Here for a Perfect Beginning with Staff, Jerrie Ueberle, Winter (2)
Handicapped Adults as Resources in Career Education, Michael J. Ward, Summer (4)
Inservice in Career/Vocational Education: Strategies and Examples, Charles A. MacArthur, Summer (4)

INTERPERSONAL RELATIONSHIPS

Have You Hugged Your Teacher Today?, Connie Zucker, Fall (1)
Touching Children: "Frankie", Clara Robbin, Fall (1)
Material for Improving Interpersonal Relationships, Joanne Gilles, Fall (1)
Facilitating Positive Social Interaction Between Severely Handicapped and Nonhandicapped Students, Susan B. Stainback and William C. Stainback, Spring (3)
The Dynamics of Classroom Group Interactions: A Primer on Subgroups, Ruth G. Newman, Spring (3)

JOBS

Career/Vocational Education for Handicapped Students: A Joint Venture throughout the School Years, Juliana M. Taymans, Summer (4)
The Community Based Model for Life Skills Training, Christine E. Pawelski and Alan B. Groveman, Summer (4)
Applications/Resumes, Martin Kimeldorf, Summer (4)

LEARNING DISABLED

William Playwright: A Creative Process for Developing Writing Skills with the Learning Disabled, Sarah Corson, Winter (2)
The Bumpy Road: A Child's Version of the Group Learning Process, Doris H. Sperling, Spring (3)
Aspen Glow: A Foxfire Adapted Program for Special Education in Colorado, Bataan Faigao, Summer (4)

LEARNING PACKETS

Teaching Content Area Subjects to Handicapped Adolescents: A Learning Packet Approach, Greg Frith and Raleigh Edwards, Fall (1)

LIFE SKILLS

The Community Based Model for Life Skills Training, Christine E. Pawelski and Alan B. Groveman, Summer (4)

MAINSTREAMING

Serving Troubled Youth, Judy Smith and Sylvia Johnson, Fall (1)
The Future Is Now: Educational Technological Assistance in the Search for Solutions, Susan E. Elting, Patricia Deavers Adkinson, and Niles Wusterbarth, Winter (2)
A Classroom Group Process for Behavior Change, Stanton M. Morris, (3)
Facilitating Positive Social Interaction Between Severely Handicapped and Nonhandicapped Students, Susan B. Stainback and William C. Stainback, Spring (3)

MATERIALS

Material for Improving Interpersonal Relationships, Joanne Gilles, Fall (1)
Applications/Resumes, Martin Kimeldorf, Summer (4)

MENTALLY RETARDED

Classroom Organization with Severely Handicapped Students, Thomas W. Jones, Fall (1)
Tips on Teaching Severely and Profoundly Handicapped Children, Sylvia Gay, Fall (1)
Developing Arithmetic Readiness in Young EMR Children: Piaget Applied, Ronald E. Childs, Fall (1)

ORGANIZATION

Classroom Organization with Severely Handicapped Students, Thomas W. Jones, Fall (1)

PARENTS

Have You Hugged Your Teacher Today?, Connie Zucker, Fall (1)
Making the System Work: Integrating Services for Handicapped Children, Karen A. Waldron, Fall (1)
Volunteers May Cost More than We Can Afford, Janet Ward Taggart, Winter (2)
The Bumpy Road: A Child's Version of the Group Learning Process, Doris H. Sperling, Spring (3)
The Community Based Model for Life Skills Training, Christine E. Pawelski and Alan B. Groveman, Summer (4)

PEERS

Touching Children: "Frankie", Clara Robbin, Fall (1)
Material for Improving Interpersonal Relationships, Joanne Gilles, Fall (1)
Facilitating Positive Social Interaction between Severely Handicapped and Nonhandicapped Students, Susan B. Stainback and William C. Stainback, Spring (3)

PERSONNEL

Personnel Recruitment and Retention in Rural America: A Growing Problem, Doris I. Helge and Lawrence W. Marrs, Winter (2)

PHYSICALLY DISABLED

The Electronic Schoolhouse: A Window on Future Uses of New Technology in the Education of the Severely Physically Disabled Child, Gayle Fay, Gary Okamoto, John Brebner, and Fred Winter, Winter (2)

PRINCIPAL

The Use and Abuse of Using the Timeout Procedure for Disruptive Pupils, T. Hennessy Powell and Irene Q. Powell, Winter (2)
Start Here for a Perfect Beginning with Staff, Jerrie Ueberle, Winter (2)
Why Groups In Schools and School Groups, Ruth G. Newman, Spring (3)
Is Your School Helping or Hindering the Career/Vocational Development of Handicapped Students?, David Malouf, Summer (4)

QUALITY PROGRAMS

Serving Troubled Youth, Judy Smith and Sylvia Johnson, Fall (1)

READING

Teaching the Hearing Impaired to Read Using Books without Words, Luther Clegg, Etta Miller, Paula L. Scott, Fall (1)

SELF-CONCEPT

Have You Hugged Your Teacher Today?, Connie Zucker, Fall (1)
Touching Children: "Frankie", Clara Robbin, Fall (1)
Follow Your Dreams, Claire R. Fagen, Winter (2)
Handicapped Adults as Resources in Career Education, Michael J. Ward, Summer (4)

SERVICES

Making the System Work: Integrating Services for Handicapped Children, Karen A. Waldron, Fall (1)
Helping the Community: An Untapped Resource for Troubled Children, Alec J. Allen and Martin L. Mitchell, Spring (3)

SEX

Sex Equity and Special Education, David Sadker, Myra Sadker, and Dawn Thomas, Fall (1)
The Teacher's Role with Sexually Active Children, Domeena C. Renshaw, Spring (3)

SEVERELY/PROFOUNDLY HANDICAPPED

Classroom Organization with Severely Handicapped Students, Thomas W. Jones, Fall (1)
Tips on Teaching Severely and Profoundly Handicapped Children, Sylvia Gay, Fall (1)
Facilitating Positive Social Interaction between Severely Handicapped and Nonhandicapped Students, Susan B. Stainback and William C. Stainback, Spring (3)

TEACHER

Have You Hugged Your Teacher Today?, Connie Zucker, Fall (1)
Touching Children: "Frankie", Clara Robbin, Fall (1)
Group Contagion: No Teacher Is Immune!, Ruth G. Newman, Spring (3)
The Teacher's Role with Sexually Active Children, Domeena C. Renshaw, Spring (3)

TEACHING STRATEGIES

Tips on Teaching Severely and Profoundly Handicapped Children, Sylvia Gay, Fall (1)
Teaching the Hearing Impaired to Read Using Books without Words, Luther Clegg, Etta Miller, and Paula L. Scott, Fall (1)
Developing Arithmetic Readiness in Young EMR Children: Piaget Applied, Ronald E. Childs, Fall (1)
Teaching Content Area Subjects to Handicapped Adolescents: A Learning Packet Approach, Greg Frith and Raleigh Edwards, Fall (1)
The Dynamics of Classroom Group Interactions: A Primer on Subgroups, Ruth G. Newman, Spring (3)
Group Contagion: No Teacher Is Immune!, Ruth G. Newman, Spring (3)
A Classroom Group Process for Behavioral Change, Stanton M. Morris, Spring (3)
The Bumpy Road: A Child's Version of the Group Learning Process, Doris H. Sperling, Spring (3)
Handicapped Adults as Resources in Career Education, Michael J. Ward, Summer (4)

TECHNOLOGY

The Future Is Now: Educational Technological Assistance in the Search for Solutions, Susan E. Elting, Patricia Deavers Adkinson, and Niles Wusterbarth, Winter (2)

The Electronic Schoolhouse: A Window on Future Uses of New Technology in the Education of the Severely Physically Disabled Child, Gayle Fay, Gary Okamoto, John Brebner, and Fred Winter, Winter (2)

TIMEOUT PROCEDURES

The Use and Abuse of Using the Timeout Procedure for Disruptive Pupils, T. Hennessy Powell and Irene Q. Powell, Winter (2)

VOCATIONAL EDUCATION

Vocational Assessment for Handicapped Students, Debra Neubert, Summer (4)
Career/Vocational Education for Handicapped Students: A Joint Venture throughout the School Years, Juliana M. Taymans, Summer (4)
Is Your School Helping or Hindering the Career/Vocational Development of Handicapped Students?, David Malouf, Summer (4)
Aspen Glow: A Foxfire Adapted Program for Special Education in Colorado, Bataan Faigao, Summer (4)
Applications/Resumes, Martin Kimeldorf, Summer (4)
Designing a Horticultural Curriculum Guide: The Cherokee County Approach, Greg H. Frith and Freddy Reynolds, Summer (4)

VOLUNTEERS

Volunteers May Cost More than We Can Afford, Janet Ward Taggart, Winter (2)
Helping the Community: An Untapped Resource for Troubled Children, Alec J. Allen and Martin L. Mitchell, Spring (3)

WRITING SKILLS

William Playwright: A Creative Process for Developing Writing Skills with the Learning Disabled, Sarah Corson, Winter (2)

AUTHOR LISTING

Adkinson, Patricia Deavers 2:5
Allen, Alec J. 3:29
Brebner, John 2:10
Brolin, Donn 4:5
Childs, Ronald E. 1:19
Clegg, Luther 1:15
Corson, Sarah 2:37
Cuenin, Lyn 4:26
Edwards, Raleigh 1:22
Elting, Susan E. 2:5
Fagen, Claire 2.41
Faigao, Bataan 4:34
Fay, Gayle 2:10
Frith, Greg 1:22, 4:41
Gay, Sylvia 1:12
Gilles, Joanne 1:44
Groveman, Alan B. 4:21
Helge, Doris I. 2:28
Huber, Franz 2:42
Johnson, Sylvia 1:39
Jones, Thomas W. 1:7
Kimeldorf, Martin 4:37
Levinson, Cathy 2:23
MacArthur, Charles A. 4:4, 4:45
Malouf, David 4:18
Marrs, Lawrence W. 2:28
Miller, Etta 1:15
Mitchell, Martin L. 3.29
Morris, Stanton M. 3:25
Neubert, Debra 4:9
Newman, Ruth G. 3:5, 3:8, 3:13, 3:16
Okamoto, Gary 2:10
Pawelski, Christine E. 4:21
Powell, Irene Q. 2:18
Powell, T. Hennessy 2:18
Renshaw, Domeena C. 3:40
Reynolds, Freddy 4:41
Robbin, Clara 1:42
Sadker, David 1:33
Sadker, Myra 1:33
Scott, Paula L. 1:15
Smith, Judy 1:39
Sperling, Doris H. 3.34
Stainback, Susan B. 3:37
Stainback, William C. 3:37
Taggart, Janet Ward 2:13
Taymans, Juliana M. 4:4, 4:13
Tessier, Diane M. 3:43
Thomas, Dawn 1:33
Ueberle, Jerrie 2:34
Waldron, Karen A. 1:25
Ward, Michael J. 4:30
Winter, Fred 2:10
Wusterbarth, Niles 2:4, 2:5
Zucker, Connie 1:5

Permission to photocopy items for internal or personal use, or the internal or personal use of specific clients, is granted by the Helen Dwight Reid Educational Foundation for libraries and other users registered with the Copyright Clearance Center (CCC) Transactional Reporting Service, provided that the base fee of $1.00 per copy is paid directly to CCC, 21 Congress St., Salem, MA 01970. Copyright is retained by the author where noted. (ISSN 0554–4246/83 $1.00.)